



Title I, Part A School-Level Parent and Family Engagement Policy 2024-25

Pacific Avenue Academy of Music School with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children in Title I, Part A programs the following requirements as outlined in ESSA sections 1116(b) and (c).

Describe how parents and family members of participating children in Title I, Part A programs are involved in jointly developing, distributing to, a written school parent and family engagement policy, agreed upon by such parents for carrying out the requirements in ESSA Section 1116(c) through (f) (ESSA Section 1116[b][1]):

Pacific Avenue Academy of Music Elementary has developed a written Title 1 parental involvement policy with input from Title 1 parents. The school site annually involves parents in the joint development and agreement of the policy, which is reviewed as part of School Plan for Student Achievement (SPSA) and through site advisory groups, i.e., School Site Council (SSC), English Learner Advisory Committee (ELAC), Gifted and Talented and Special Education advisories, Booster Club, Principal Parent meetings, and District School Liaison Team (DLST) when in program improvement status. The Title 1 policy has been provided to parents of Title 1 students on Pacific Avenue Academy of Music's district webpage. The policy describes the means for carrying out the following Title 1 parental involvement requirements.

Describe how parents and family members of participating children in Title I, Part A programs, may amend a parent and family engagement school policy that applies to all parents and family members, if necessary, to meet the requirements (ESSA Section 1116[b][2])

The school involves parents of Title 1 students in an organized, ongoing, and timely way, in the planning review, and improvement of the school's Title 1 programs and the Title 1 parental involvement policy. Parents of Title 1 students are invited to attend a Title 1 Parent meeting at the beginning of the school year. Parents, can share and provide input on parent engagement opportunities.

Describe how the Local Educational Agency (LEA) involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, and how the LEA may amend that policy, if necessary to meet the requirements (ESSA Section 1116[b][3]):

The school offers a flexible number of meetings for Title 1 parents, such as meetings in the morning, virtual, and in the evening if needed. A flexible number of meetings will be held at varying times based on parent needs and will include childcare and translation services, if needed.

Describe how parents and family members of children participating in Title I, Part A programs can, if they find that the plan under ESSA Section 1112 is not satisfactory to the parents and family members, and the LEA shall submit the parent comments with the plan when the LEA submits the plan to the State (ESSA Section 1116[b][4]):

An annual survey of parents is conducted to assess needs, determine barriers, and evaluate the effectiveness of parent involvement activities. Included as part of the annual review of the School Plan for Student Achievement (SPSA) through School Site Council (SSC), English Learner Advisory Committee (ELAC), Gifted and Talented and Special Education advisories. Parents are provided opportunities to collaborate on school needs.

Describe how the school served by Title I, Part A funds holds an annual meeting, at a convenient time, to which all parents and family members of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under Title I, Part A and to explain the requirements and the rights of the parents to be involved (ESSA Section 1116[c][1]):

The school convenes an annual meeting to inform parents of Title 1 students about Title 1 requirements and about the right of parents to be involved in the Title 1 program. The annual meeting takes place at the beginning of the school year.

Describe the steps that the school takes to offer a flexible number of meetings, such as meetings in the morning, afternoon, evening or other ways and may provide, with funds provided under Title I, Part A, for transportation, child care, or home visits, as such services relate to parental involvement (ESSA Section 1116[c][2]):

The school offers a flexible number of meetings for Title 1 parents, such as meetings in the morning, virtual, evening .A flexible number of meetings will be held at varying times based on parent needs and will include childcare and translation services, if needed.

Describe how parents and family members of participating children are involved, and in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of schoolwide program plan under ESSA Section 1114(b), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children (ESSA Section 1116[c][3]):

Pacific Avenue Academy of Music Elementary distributes to parents of Title 1 students a school-parent compact. The compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the State's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title 1 students. The school's responsibility is to provide high-quality curriculum and instruction. Identifies the ways parents will be responsible for supporting their children's learning. The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents to volunteer; and opportunities to observe classroom activities. The school-parent compact is shared during Parent Conferences. A copy of the compact is attached as part of the policy.

Describe how the school is providing parents and family members of participating children of Title I, Part A programs: timely information about programs under Title I, Part A; a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the

education of their children, and respond to any such suggestions as soon as practicably possible (ESSA sections 1116[c][4][A-C]:

Pacific Avenue Elementary engages Title 1 parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices. The school provides Title 1 parents with the assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children. At parent-teacher conferences, informal parent requests, parent workshops, and through teacher's ongoing parent communication, information on standards mastery, assessment data, intervention, and how to support parents in monitoring their child's education are provided.

Describe how the schoolwide program plan, ESSA Section 1114(b), is not satisfactory to the parents of participating children in Title I, Part A programs, submitting any parent comments on the plan when the school makes the plan available to the LEA (ESSA Section 1116[c][5]):

The school distributes information related to school and parent programs, meetings, and other activities to Title 1 parents in a format and language that the parents understand. School information, including communication about the Title 1 program, is distributed in all the needed languages spoken by the families of the students at the school. The school provides support for parental involvement activities requested by Title 1 parents. Parent involvement strategies within the SPSA are integrated based on parent input through survey data and as parents feel the need to provide input on parent opportunities at the school. Parents may submit comments to the Principal and/or the SSC if they are not satisfied with the school plan activities. Pacific Avenue Elementary provides opportunities for the participation of all Title 1 parents, including parents with limited English proficiency, parents with disabilities, and parent's migratory students to participate provide input on parent engagement opportunities. Information and school reports are provided in a format and language that parents understand on the schools district webpage. Parents, including parents with limited English proficiency are provided information and school reports in a format and language through the use of translation of parent materials and interpreters for parents at meetings. Access to all facilities and parking are provided to parents with disabilities.

This policy was adopted by the Pacific Avenue Academy of Music School on September 26, 2024 and will be in effect for the period of October 2024 - October 2025.

The school will distribute the policy to all parents of students participating in the Title I, Part A program on, or before: 10/30/2024.

Pacific Avenue Academy of Music School's Title I, Part A School Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on September 26, 2024. The School will distribute the policy to all parents and family members of participating Title I, Part A students annually on or before 10/30/2024.

Hilliary Salley Principal

Name and Title of Authorized Official



Signature of Authorized Official

9/26/2024

Date

Governing Board Approval Date

California Department of Education
April 2020